DOCUMENT RESUME

ED 427 110 UD 032 753

AUTHOR Fine, Michelle; Weis, Lois
TITLE The Unknown City: Lives of Poor and Working-Class Young Adults.
ISBN ISBN-0-8070-4112-2
PUB DATE 1998-00-00
NOTE 342p.
AVAILABLE FROM Random House, Inc., Distribution Center, 400 Hahn Rd., Westminster, MD 21157; Tel: 800-733-3000 (Toll Free); Fax: 800-659-2436; Web site: www.beacon.org ($26).
PUB TYPE Books (010) -- Reports - Research (143) -- Tests/Questionnaires (160)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Blacks; Ethnography; *Life Events; *Low Income Groups; Minority Groups; Poverty; Puerto Ricans; Questionnaires; Research Methodology; Social Problems; Tables (Data); Urban Problems; Urban Schools; *Urban Youth; *Working Class; *Young Adults

ABSTRACT

The deeply fractured nature of U.S. society is examined, focusing on poor and working class people in cities. Based on data from 154 poor and working class young adults aged 23 to 35, the study reveals the ways in which this urban generation has suffered from social change. The following chapters are included: (1) "Voices of Hope and Despair: Introduction"; (2) "Narrating the 1980s and 1990s: Voices of White and African American Men"; (3) "Loss of Privilege inside White, Working-Class Masculinity"; (4) "'To Stand Up and Be Men':Black Males Rewriting Social Representations"; (5) "'It's a Small Frog that Will Never Leave Puerto Rico': Puerto Rican Men and the Struggle for Place in the United States"; (6) "Cops, Crime, and Violence"; (7) "'I've Slept in Clothes Long Enough': Domestic Violence among Women in the White Working Class"; (8) "'Food in Our Stomachs and a Roof Overhead': African American Women Crossing Borders"; (9) "Working without a Net: Poor Mothers Raising Their Families"; (10) "Refusing the Betrayal: Latinas Redefining Gender, Sexuality, Family, and Home"; (11) "'You Can Never Get Too Much': Reflections on Urban Schooling...for Grown-Ups and Kids"; and (12) "Work, the State, and the Body: Re-viewing the Loss and Re-imagining the Future." An epilogue, "Writing the 'Wrongs' of Fieldwork: Confronting Our Own Research/Writing Dilemmas in Urban Ethnographies," discusses the research methodology. Three appendixes contain summary tables, a note on methods, and the interview questions. (Contains 15 tables and 214 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****